

English:

Year 2 will look at a variety of genres which include narratives (The Marvellous Fluffy Itty Bitty) through to non-fiction where they will use retrieval to create a non-chronological report based on wildlife in Africa. Whilst looking at these genres we will be focusing on use of punctuation for dialogue and using a range of sentences including statements, questions, and commands. Our phonic lessons will now have a spelling focusing teaching the children Year 2 spelling patterns and rules. During guided reading sessions, children will be encouraged to start adding expression when reading. We will also be making predictions and sequencing events. Handwriting will continue being a focus this term following the Kenetic letter approach.

Maths:

In this term, Year 2 will be introduced to the fluency and the rapid recall of multiples: 2s, 5s and 10s. Within our unit of multiplication and division, the children will also have the opportunity to solve one-step problems by using concrete objects, pictorial representations and the use of arrays. During our focus on money, the children will recap their knowledge on coins and notes and their values, they will build on their understanding of using addition to find the total value of a set of coins and notes and solve problems. In the fractions unit, Year 2 will be taught to recognise what fractions are, find, name and write simple fractions using bar models and physical apparatus. The hands-on approach and variation in maths will ensure children are engaged and excited by the subject. Please continue to supplement your children's learning by allowing them to access Mathletics.



Curriculum:

In Geography, we are looking at Serrekunda (a small village in Gambia). Throughout our learning journey, children will develop an understanding of geographical similarities and differences through studying the human and physical geography of a small area of the **United Kingdom** and that of a contrasting **non-European** country. In History, we will be exploring who Mary Macarthur was and explore why she played such a prominent part in the women chain makers' strike in Cradley Heath, Staffordshire in 1910.

In Art, we will be learning how to use drawing techniques such as hatching, scribbling, stippling, and blending to create surface texture. We will study William Morris to help us use real life objects to create repeated patterns

In Design and Technology, children will be exploring the concept of templates and joining techniques. Year 2 will then design and make a functional product based on a design criterion.

In Music, children will continue to learn how to play the recorder using the notes BAG. They will also be expressing feelings through the use of music. Please remember to send your child with their recorder on a Wednesday.

In Computing, children will learn how to use a computer as a tool to explore rhythms and melodies, before creating a musical composition. They will also continue to learn how to enter data to create pictographs.

In PSHE, our topics are dreams and hopes and healthy me.

RE:

In RE we will be exploring the question, what is Humanism? For the first time children will be learning about the world view of Humanism. In the second half of the term, we will be focusing our leaning on answering the question, 'Why does Easter matter to Christians?'

PE:

In PE, we will be focusing on developing our skills of hitting, catching and running within simple games.

We will also be developing our sending and receiving skills developing them within simple games.

PE day is on Thursday

Science:

In Science children will be observing and describing how seeds and bulbs grow into mature plants. We will also be finding out what plants need to grow and stay healthy. We will also be identifying and comparing the suitability of a variety of everyday materials and their uses. Also we will be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Homework: Every child is expected to read for at least **10 minutes** each day. Weekly maths challenges will be set on Mathletics, your child's login will be in their reading diary. A task linked to other areas may also be set. **Access via Google Classroom.**